

All English 101 classes are portfolio-based. A portfolio-based course develops and challenges students' skills as reflective authors and researchers. All portfolios are graded holistically based on the outcomes below. The WSU Portfolio Outcomes are based on the Outcomes for First-Year Composition from the Council of Writing Program Administrators and the Information Literacy Competency Standards for Higher Education from the Association of College and Research Libraries.

Rhetorical Awareness, as illustrated by the ability to

- Focus on a purpose
- Respond to the needs of different audiences
- Respond appropriately to different kinds of rhetorical situations
- Adopt appropriate voice, tone, and level of formality
- Address and satisfy requirements of an assignment

Critical Thinking, as illustrated by the ability to

- Identify problems or questions
- Present positions or arguments concerning problems or questions
- Use writing for inquiry, learning, thinking, and communicating
- Integrate personal ideas with those of others
- Understand the relationships among language, knowledge, and power

Information Literacy as illustrated by the ability to

- Determine the extent of information needed
- Find, evaluate, summarize, analyze, and synthesize appropriate primary and secondary sources
- Use information effectively to accomplish a specific purpose
- Use information ethically and legally

Processes of Composing, as illustrated by the ability to

- Demonstrate awareness of the need for multiple drafts and revision to create and complete a successful text
- Develop flexible strategies for generating, revising, editing, and proofreading a text
- Understand composition as an open process that permits authors to use later invention and re-thinking to revise texts
- Understand the collaborative and social aspects of composing processes
- Critique the work of others as well as practice self-critique
- Understand and demonstrate the role of reflection in the composing process

Knowledge of Conventions, as illustrated by the ability to

- Use conventions of format and structure appropriate to the rhetorical situation
- Practice appropriate means of documenting sources
- Control surface features such as syntax, grammar, and punctuation